

## Literacy Connections

### Understanding and Responding to Behaviour Policy

**Objective:** The primary objective of this policy is to create a safe, respectful, and productive learning environment for both tutors and students during one-on-one tutoring sessions held at the tutor's home, the child's school or any other venue.

Literacy Connections provides a safe physical and emotional environment for students and staff. We promote a culture of care and protection of students, and we prioritise this when managing behaviour and dealing with behaviour incidents.

At Literacy Connections we promote positive student behaviour and de-escalation of challenging behaviour. We accept that challenging behaviour may be a result of student unmet needs, and respond accordingly. For more information, see Reducing Student Distress.

#### Guidelines

At Literacy Connections all staff are made aware of the following guidelines for understanding and responding to behaviour:

- We make a clear statement on Behaviours that Enhance Learning, and Behaviours that are not Conducive to Learning. This statement is known to all staff, parents/caregivers, and students as part of our LC \_ Plan for Understanding and Responding to Behaviour\_Nov 2023\*
- Tutors maintain positive learning environments and relationships with students and their whānau.
- We consistently apply our dysregulation management strategies in all cases of dysregulated behaviour, and try to maintain the mana of the student at all times.
- Tutors manage dysregulated behaviour appropriately and use de-escalation techniques if a student's behaviour poses a danger to themselves or others. Physical restraint may only be used by tutors to prevent imminent harm, and only according to our physical restraint guidelines.
- We work with parents/caregivers and schools if appropriate to use recognised successful strategies that help meet their needs.
- Parents/caregivers will stay for the duration of the tutoring session unless an alternative arrangement is agreed on through Literacy Connections. If a parent caregiver is not present please see the additional safety protocols under Tutor's Code of Conduct.

\*[LC \\_ Plan for Understanding and Responding to Behaviour\\_Nov 2023](#)